

Westat @ **APPAM 2020**



Westat Experts @ APPAM 2020



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Stephen Bell, PhD

Vice President, Head of Evaluation Research



Session Name	Session Type	Role	Paper Name, if Applicable	Day	Time (ET)	Virtual Room
▶ Is There a Path to Reliable Benefit-Cost Analysis in Education?	Roundtable	Moderator	—	Wednesday, November 11	1:00 pm	Virtual Room 10
▶ COVID-19 and Workforce Policy Evaluation: What Has (Hasn't) Changed?	Panel	Presenter	What about Workforce Impact Evaluations Already Underway? Honing Ongoing Studies to Maximize Policy Learning for the Post-COVID World	Thursday, November 12	2:00 pm	Virtual Room 12
▶ Site Selection for Improved Generalizability in Impact Evaluations	Panel	Presenter	Aiming for Representative Samples in Impact Studies: Evidence from Head Start	Friday, November 13	12:00 pm	Virtual Room 18

Rob Olsen, PhD

Associate Director



Session Name	Session Type	Role	Paper Name, if Applicable	Day	Time (ET)	Virtual Room
► Nudging Whom? How Targeting Help to Different Student Populations Impacts Inequality in Postsecondary Attainment	Panel	Discussant	Multiple papers	Thursday, November 12	12:00 pm	Virtual Room 9
► Site Selection for Improved Generalizability in Impact Evaluations	Panel	Co-author	Aiming for Representative Samples in Impact Studies: Evidence from Head Start Selecting Districts and Schools for Impact Studies in Education: A Simulation Study of Different Strategies	Friday, November 13	12:00 pm	Virtual Room 18

Lauren Decker-Woodrow, PhD

Senior Study Director



Session Name	Session Type	Role	Paper Name, if Applicable	Day	Time (ET)	Virtual Room
▶ The Importance of Evaluating Teacher Supports and Classroom Quality in Early Childhood	Panel	Co-author	Using Results from a City-Led Preschool Education Initiative: Reformulating and Fine-Tuning the Initiative	Wednesday, November 11	1:00 pm	Virtual Room 6
▶ Benefits and Costs of Early Childhood Education	Panel	Chair	—	Thursday, November 12	11:00 am	Virtual Room 6
▶ Supporting Social and Emotional Learning Outcomes for Students	Panel	Presenter	Integrated Supports for Vulnerable Middle School Students: Evidence from a Randomized Controlled Trial of Communities in Schools	Friday, November 13	2:00 pm	Virtual Room 9

Kathryn Henderson, PhD

Senior Study Director



Session Name	Session Type	Role	Paper Name, if Applicable	Day	Time (ET)	Virtual Room
▶ Evaluating the Implementation of Systems Changes to Advance Policy for Homeless Youth: Baseline Findings from HUD's Youth Homelessness Demonstration Program	Panel	Presenter	Status of Youth Homeless Service Systems at Baseline: Identifying Policy and Program Gaps	Thursday, November 12	2:00 pm	Virtual Room 15

Debra Rog, PhD

Vice President



Session Name	Session Type	Role	Paper Name, if Applicable	Day	Time (ET)	Virtual Room
▶ Evaluating the Implementation of Systems Changes to Advance Policy for Homeless Youth: Baseline Findings from HUD's Youth Homelessness Demonstration Program	Panel	Presenter	Using a Comparative Case Study Design to Evaluate Coordinated Community Approaches to Addressing Youth Homelessness	Thursday, November 12	2:00 pm	Virtual Room 15

Kevin Baier, PhD

Senior Study Director



Session Name	Session Type	Role	Paper Name, if Applicable	Day	Time (ET)	Virtual Room
► Wednesday Poster Q&A Session	Poster session	Presenter	The Effect of the EITC on Social Mobility Spending by EITC Recipients	Wednesday, November 11	2:00 pm	Virtual Room 33

Bernadette Blanchfield, PhD

Senior Study Director



Session Name	Session Type	Role	Paper Name, if Applicable	Day	Time (ET)	Virtual Room
► Evaluating the Implementation of Systems Changes to Advance Policy for Homeless Youth: Baseline Findings from HUD's Youth Homelessness Demonstration Program	Panel	Presenter	Understanding Youth at Risk of and Experiencing Homelessness	Thursday, November 12	2:00 pm	Virtual Room 15

Emily Diaz, PhD

Senior Study Director



Session Name	Session Type	Role	Paper Name, if Applicable	Day	Time (ET)	Virtual Room
▶ The Importance of Evaluating Teacher Supports and Classroom Quality in Early Childhood	Panel	Presenter	Using Results from a City-Led Preschool Education Initiative: Reformulating and Fine-Tuning the Initiative	Wednesday, November 11	1:00 pm	Virtual Room 6
▶ Site Selection for Improved Generalizability in Impact Evaluations	Panel	Co-author	Aiming for Representative Samples in Impact Studies: Evidence from Head Start	Friday, November 13	12:00 pm	Virtual Room 18

Tamara Daley, PhD

Senior Study Director



Session Name	Session Type	Role	Paper Name, if Applicable	Day	Time (ET)	Virtual Room
▶ Mental Health Policy: What's Next?	Panel	Presenter	How Practice Leads Policy in Continuity of Care Services for Individuals with Serious Mental Illness	Friday, November 13	1:00 pm	Virtual Room 31
▶ Mental Health Policy	Panel	Chair	—	Friday, November 13	1:00 pm	Virtual Room 31

Eric Isenberg, PhD

Senior Study Director



Session Name	Session Type	Role	Paper Name, if Applicable	Day	Time (ET)	Virtual Room
▶ Promoting Parent Engagement	Panel	Chair	—	Friday, November 13	12:00 pm	Virtual Room 9

John Hitchcock, PhD

Principal Research Associate



Session Name	Session Type	Role	Paper Name, if Applicable	Day	Time (ET)	Virtual Room
▶ Supporting Social and Emotional Learning Outcomes for Students	Panel	Discussant	Multiple papers	Friday, November 13	2:00 pm	Virtual Room 9

Robert Drake, MD, PhD

Vice President



Session Name	Session Type	Role	Paper Name, if Applicable	Day	Time (ET)	Virtual Room
► Building Evidence on Employment Strategies: Expanding the Use of the Individual Placement and Support (IPS) Model	Panel	Presenter	Individual Placement and Support Background, Evidence, Growth and Sustainment	Friday, November 13	2:00 pm	Virtual Room 7